

Unit

3

Strange but true!

into
under up
along
over
away from

Vocabulary 1 Prepositions

1 Match the words with letters a-l in the pictures.

- | | | | |
|----------------|---------------------------------------|-------------------|--------------------------|
| 1 climb out of | <input checked="" type="checkbox"/> k | 7 run towards | <input type="checkbox"/> |
| 2 dive into | <input type="checkbox"/> | 8 parachute down | <input type="checkbox"/> |
| 3 climb up | <input type="checkbox"/> | 9 drive away from | <input type="checkbox"/> |
| 4 walk along | <input type="checkbox"/> | 10 walk through | <input type="checkbox"/> |
| 5 sail round | <input type="checkbox"/> | 11 swim across | <input type="checkbox"/> |
| 6 jump over | <input type="checkbox"/> | 12 walk under | <input type="checkbox"/> |



2 Complete the text with the prepositions in the box.

across away from down into up
out of over round under along

I had a strange dream last night. I was looking at a beautiful lake with an island in the middle. A boat was sailing (1) round the island. I felt hot, so I dived (2) _____ the lake and started swimming (3) _____ it. When I got to the other side, I climbed (4) _____ the lake and lay in the sun. Then a plane flew (5) _____ me and a man parachuted (6) _____ to the grass. It was Simon. I waved at him, but he got into a car and drove (7) _____ the lake. Then I saw a river. There was a path next to the river and a bridge over the river. I started walking (8) _____ the path next to the river. I walked (9) _____ the bridge and found a mountain in front of me. My best friend was at the top of the mountain, so I wanted to run (10) _____ it, but suddenly I couldn't move. That's when I woke up.

Grammar 1

Past tenses

1 Circle the correct words.

We were sleeping on the beach **while** / **when** somebody stole our camera.

- While** / **When** they were cooking sausages on the beach, it started to rain.
- Where were you going **while** / **when** we met you?
- Were you watching the match **while** / **when** I phoned you?
- While** / **When** I wasn't watching, she jumped out of the tree.
- We were cycling in the forest **while** / **when** we saw the bear.

2 Complete the sentences with the past continuous form of the verbs in brackets.

I was diving (dive) into the lake when I hit my head.

- She fell over while she _____ (run) for the bus.
- Who _____ (you / talk) to when I saw you this morning?
- He lost his keys while he _____ (climb) over the wall.
- _____ (she / play) football when she hurt her leg?
- What _____ (you / do) while he _____ (make) dinner?
- _____ (they / sit) in their living room when the thief broke the window?

3 Circle the correct words.

I **fixed** / **was fixing** my bike when Fred **sent** / **was sending** me a text.

- She **found** / **was finding** the letter from Alex while she **cleaned** / **was cleaning** her room.
- They **played** / **were playing** football when she **broke** / **was breaking** her leg.
- He **fell** / **was falling** out of the tree while he **picked** / **was picking** fruit.
- He **did** / **was doing** the washing-up when he **cut** / **was cutting** his finger on a knife.
- While we **watched** / **were watching** TV, somebody **knocked** / **was knocking** at the door.

4 Order the words to make sentences.

living / Martin / met / were / when / Where / you / you ?

Where were you living when you met Martin?

- A bird / my breakfast / flew / having / I / into / the kitchen / was / while .

- at / her bag / bus stop / a man / She / standing / stole / the / was / when .

- engine trouble / flying / over / the sea / started / the / The plane / was / when .

- saw / shark / swimming / the / the island / to / We / we / were / when .



- getting / I / I / into / saw / snake / my tent / a / was / While .

- the beach / they / some treasure / were / found / While / along / walking / they .

5 Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- It started (start) to rain while we were having (have) a picnic.
- I _____ (not answer) the phone because I _____ (have) my dinner.
 - _____ (you / see) anything strange while you _____ (walk) by the river?
 - I _____ (woke) you up because you _____ (talk) in your sleep.
 - What _____ (Katrin / wear) when you _____ (see) her yesterday?
 - She _____ (not hear) the bell because she _____ (listen) to very loud music.
 - While she _____ (write) an email, the computer _____ (stop) working.

6 Write sentences using the past continuous or past simple form of the verbs.

While / I get / a glass of water / the cat / eat / my lunch .

While I was getting a glass of water, the cat ate my lunch.

- My pet hamster / hide / in my suitcase / while / I pack / it .

- He crash / into another car / because / he talk / on his mobile .

- Who drive / when / they have / the accident ?

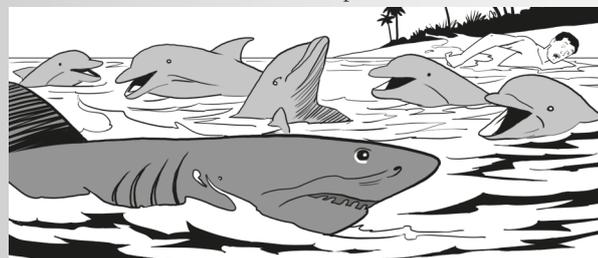
- Where you sit / when / you see / the spaceship ?

- We dance / at a party / when / we hear / a terrible crash .

7 Complete the text with the past continuous or past simple form of the verbs in brackets.

Andrew Philips (1) was surfing (surf) with a friend in California when a shark (2) _____ (attack) him. 'I (3) _____ (lie) on my surfboard, because I was tired, when suddenly a huge black shape (4) _____ (appear) in the water,' Andrew said. Andrew (5) _____ (shout) to his friend, Tom, but Tom (6) _____ (not understand). So Andrew (7) _____ (start) to swim very fast. 'I (8) _____ (try) not to think about the danger while I (9) _____ (swim),' he told newspaper reporters.

The shark (10) _____ (bite) Andrew's arm twice. 'It (11) _____ (not hurt) very much, but there was a lot of blood and I was very frightened. Then, suddenly, six or seven dolphins (12) _____ (swim) towards me. They (13) _____ (make) a circle around me and (14) _____ (stop) the shark getting near me. While I (15) _____ (swim) towards the shore, the dolphins (16) _____ (keep) me safe.'



Andrew (17) _____ (get) very weak and tired when, luckily, Neil Turner, the coastguard, (18) _____ (see) him. 'I (19) _____ (get) into my boat immediately and (20) _____ (go) to help him,' Neil said. 'The water around Andrew was very red because he (21) _____ (still lose) a lot of blood. I (22) _____ (lift) him out of the water immediately and (23) _____ (take) him back to the shore.

When the boat (24) _____ (arrive) at the shore, a medical team (25) _____ (already wait) for Andrew. They (26) _____ (give) him first aid and (27) _____ (drive) him to hospital.

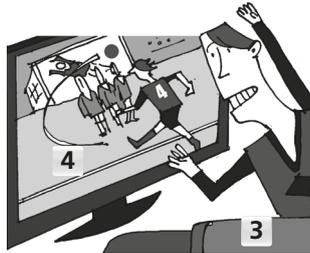
exciting
tired
worried
boring
surprising

Vocabulary 2 -ed / -ing adjectives

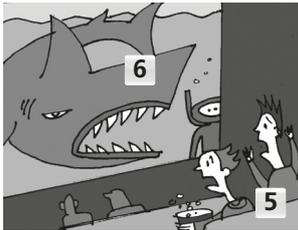
1  Look at the pictures and complete the words.



1 boring
2 boring



3 excited
4 excited



5 frightened
6 frightened



7 worried
8 worried



9 surprised
10 surprised



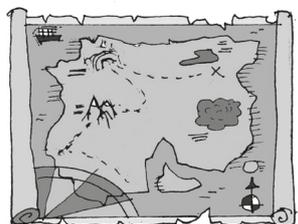
11 annoyed
12 annoyed



13 tired



14 tired



15 interested



16 interested

2  Circle the correct words.

She borrows my things and doesn't give them back. It's very **annoyed** / **annoying**.

- 1 He travels a lot and tells great stories. He's a very **interested** / **interesting** person.
- 2 We're going on holiday tomorrow. I'm really **excited** / **exciting**.
- 3 I'm very **worried** / **worrying** because I can't find my passport anywhere.
- 4 I didn't expect to get a good mark. I was very **surprised** / **surprising**.
- 5 The waves were really big and I'm not a good swimmer. It was **frightened** / **frightening**.

3  Complete the sentences with the words in the box.

annoyed bored boring exciting
frightened frightening interested
tired tiring

Are you interested in birds? There's a big green one in that tree.

- 1 Let's take the lift to the seventh floor. Walking up the stairs is too _____.
- 2 I got _____ with my brother last night. He was making a lot of noise and I couldn't sleep.
- 3 I don't watch horror films. They're too _____ for me.
- 4 I was _____ in that lesson, so I started to think about the holidays.
- 5 I'm _____ because I didn't sleep last night. I must go to bed early tonight.
- 6 This book is very _____. I can't stop reading it.
- 7 The bull started to run at me and I was really _____.
- 8 The film was really _____. I fell asleep in the middle of it.

4  Complete the sentences so they are true for you.

- 1 I am frightened of _____.
- 2 I think _____ is boring.
- 3 When I'm annoyed, I _____.
- 4 I was surprised when _____.
- 5 I'm interested in _____.

nouns
adjectives
verbs
pronouns
adverbs
tenses

Grammar 2

Present and past tenses

- 1**  What tenses are the underlined verbs? Write present simple, present continuous, past simple or past continuous.

Why are you wearing that silly hat?

present continuous

- 1 I always wear a hat in the sun.

- 2 Did you get it in Florida?

- 3 Yes, I bought it at a market.

- 4 What were you doing in Florida?

- 5 My parents took me there on holiday.

- 6 Do you go there every year?

- 7 No. We went there last year because my

uncle was living there.

- 8 Where's he living now?

- 9 Scotland. I want to go there for New Year.



- 2**  Match the sentence beginnings with the endings. Then complete the beginnings with the correct form of the verbs in brackets.

- 1 While I wasn't looking (not look), c
- 2 What _____ (you / do)
- 3 She _____ (drop) all the plates
- 4 He always _____ (wear) a suit and tie
- 5 Look at them! They _____ (smile)
- 6 I _____ (crash) the car last year
- 7 Josie _____ (not speak) today

- a) because I was driving too fast.
- b) because someone is taking their photo.
- c) my little sister hid my keys under my bed.
- d) when he goes to work.
- e) because she's got a sore throat.
- f) when she heard the terrible news.
- g) when you found the scorpion in your tent?

- 3**  Complete the text with the correct form of the verbs in brackets. Use the present simple, present continuous, past simple or past continuous.

Last summer, I (1) was staying (stay) in my little house by the sea when something very strange (2) _____ (happen). I (3) _____ (watch) the sunset when, suddenly, a boy of about ten (4) _____ (appear) from nowhere. He (5) _____ (hold) a big white towel and his hair was wet. I (6) _____ (notice) a chain around his neck with the letter 'C' on it.



He said, 'My sister, Gaby, swam out to Burnt Island. Now she (7) _____ (try) to swim back, but the current is very strong. She (8) _____ (drown). Please do something.'

I (9) _____ (go) to my boat but the boy (10) _____ (not come) with me. Suddenly, he wasn't there. I (11) _____ (take) the boat towards Burnt Island and (12) _____ (find) Gaby. She (13) _____ (not swim) and she (14) _____ (lie) with her face in the water. I (15) _____ (pull) her into the boat. She was very weak, but she was alive. 'Thank you,' she said, 'I (16) _____ (drown). You (17) _____ (save) my life.'

'Your brother did,' I (18) _____ (answer). 'He (19) _____ (tell) me to help you.'

Gaby (20) _____ (start) to cry. 'I haven't got a brother,' she said. 'Charlie (21) _____ (drown) near Burnt Island last year. He was only ten years old. I (22) _____ (think) about him every day. This was his chain. I always (23) _____ (wear) it now.' She (24) _____ (show) me the chain around her neck. It was the same chain as the boy's.



Writing

A description of an accident

Language focus: time expressions

1 Complete the sentences with *suddenly*, *meanwhile* or *then*.

I was looking at the sky. Suddenly, I saw a big shooting star.

- 1 We were swimming to the island. _____, Lily was trying to call us.
- 2 She found some paper and wood. _____, she made a fire.
- 3 We climbed up the ladder. _____, we got onto the roof.
- 4 He was walking through the forest. _____, he saw a big snake on the path.
- 5 Jo and I started putting up the tents. _____, Andy and Sue prepared the supper.
- 6 I was lying in the grass. _____, I got an ant bite and jumped up.

2 Read and complete the text with *suddenly*, *meanwhile* or *then*.

Last Saturday, I had a picnic at the beach with some friends. We were playing volleyball with no shoes on. (1) _____, I stood on a piece of glass. It really hurt and there was blood everywhere.

I sat down on the sand. (2) _____, my friend Jude came to help me. She tried to get the glass out of my foot. (3) _____, the others packed up the picnic things and got ready to leave. (4) _____, my friends helped me walk to the road but it was difficult because the glass was still in my foot.

We were standing at the bus stop waiting for a bus. (5) _____, I heard my name. It was my cousin, Sam, in her car. Sam's a doctor. She looked at my foot carefully.

(6) _____, she said, 'Get in the car. You need to go to hospital.' Jude helped me get in the car. (7) _____, Sam drove me to the hospital. (8) _____, my friends phoned my parents and told them about my accident.

By Finn

3  Listen and check your answers.

4 Answer the questions.

- 1 Where were Finn and his friends playing volleyball? _____
- 2 How did Finn hurt his foot? _____
- 3 How did Jude try to help him? _____
- 4 How did Finn get to hospital? _____

Writing guide: a description of an accident

➔ Step 1 Plan

Look at the pictures and answer the questions. Make notes.

What's the girl's name?
Where was she going?
What was the weather like?
Was she going fast?
What did the cat do?
Why did the girl crash her bike?
Who saw her after the accident?
What did they do to help?
What do you think happened next?



Then decide on the information you want to use in paragraphs 1–3. Write 1, 2 or 3 next to your notes.

➔ Step 2 Write

Write a first draft. Use the notes you made in Step 1. Use the model text on page 30 to help you.

➔ Step 3 Check

Check your work. Check you use:
 suddenly, meanwhile, then

Check your:
 grammar vocabulary spelling

➔ Step 4 Write

Now write your final copy in your notebook.



Culture

Famous writers and books

1 Read the text and match the descriptions with the names.

- | | |
|---|--------------------|
| 1 He's a good leader. | a) Jack |
| 2 He's a bad leader. | b) Ralph |
| 3 He's well educated but unpopular. | c) William Golding |
| 4 He thinks a lot and he prefers to be alone. | d) Piggy |
| 5 He's the author of the book. | e) Simon |



Lord of the Flies

Lord of the Flies is a novel by Nobel Prize-winning author William Golding. It was Golding's first novel and was published in 1954. It's the story of a group of British schoolboys whose plane crashes on a deserted island. The adults are all dead and the boys have to look after themselves and make their own rules. The book has a pessimistic view of human nature. Golding shows that even children are not innocent. Without society's rules, they become cruel and violent.

The main characters in the story are Ralph, Jack, Piggy and Simon. Ralph is one of the oldest boys and the other children choose him as their leader. Ralph thinks it's important to have a fire all the time so ships and planes can see the smoke and rescue them. He's calm and kind and has democratic ideas. However, even he becomes hysterical and frightened and helps to kill Simon.

Jack is violent and sadistic and wants to be the leader. He paints his face and goes hunting all the time. To get power, he promises the other children total freedom. But he doesn't give them freedom. He makes them work for him. He tells them about a 'beast' on the island to make them frightened.

Fat and unhealthy Piggy, with his bad eyes, is an intellectual. He believes in civilization, culture and democracy. Ralph is his friend but

the other children laugh at him. Piggy's glasses become very important on the island because the boys use them to start fires. Jack and his group steal the glasses and Piggy gets killed when Ralph and he try to get them back.

Simon loves nature and walks alone in the jungle. He's a very wise person and understands human nature. All the children are frightened of the 'beast' even Ralph. But Simon isn't, because he knows the beast is the violence inside every person. The other boys think Simon is strange and perhaps mad.

In the end, a boat rescues the children. But Simon and Piggy are dead, and the boys know they can never be the same again. They are not 'innocent' children now.

2 1.13 Read the text again and listen. Circle T (true) or F (false).

- | | |
|---|-------|
| 1 The boys are on the island after a plane crash. | T / F |
| 2 There are two adults on the island. | T / F |
| 3 There are four main characters in the book. | T / F |
| 4 The children want Piggy to be their leader. | T / F |
| 5 Ralph wants fires all the time to keep them warm. | T / F |
| 6 They use Piggy's glasses to start fires. | T / F |
| 7 All the children die in the end. | T / F |

3 Find these words in the text and match them with the definitions.

- | | | |
|-----------|--------------------------|--------------------------------|
| 1 view | <input type="checkbox"/> | a) boss, top person |
| 2 main | <input type="checkbox"/> | b) control |
| 3 leader | <input type="checkbox"/> | c) able to make good decisions |
| 4 smoke | <input type="checkbox"/> | d) killing wild animals |
| 5 rescue | <input type="checkbox"/> | e) liberty |
| 6 hunting | <input type="checkbox"/> | f) most important |
| 7 power | <input type="checkbox"/> | g) opinion |
| 8 freedom | <input type="checkbox"/> | h) save, help |
| 9 beast | <input type="checkbox"/> | i) the grey gas from a fire |
| 10 wise | <input type="checkbox"/> | j) wild animal |



Revision

Dictation

- 1** 1.14 Listen and write the sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Error correction

- 2** Correct the sentences.

While you was running round the park,
I phoned Julie. *X*

*While you were running round the
park, I phoned Julie.*

- 1 We meet your cousin yesterday while we were
walking to school. *X*

- 2 Did you heard about the accident? *X*

- 3 I don't usually diving into pools. *X*

- 4 Why you are listening to this boring
programme? *X*

- 5 They always spending summer in the
mountains. *X*

- 6 What do you thinking about at the moment? *X*

Translation

- 3** Translate the corrected sentences from exercise 2
into your language.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Unit grammar check

- 4** Read the text and circle the correct answers.

You probably know
about hypnotists.

They (1) ... into a
person's eyes and
that person (2) ... to
sleep. Tanya Brooks, a



talented hypnotist, and her friend (3) ... a picnic in
Yellowstone National Park when a dangerous bear
came up to them. They were both so frightened,
they (4) ... away. But then, Tanya (5) ... a brilliant
idea. She (6) ... up and looked into the eyes of the
bear. While she was doing this, it suddenly (7) ...
asleep. Then, Tanya and her friend (8) ... into their
car and drove away. Now, she (9) ... a book about
hypnotizing dangerous animals. But be careful! It
usually (10) ...

- | A | B | C |
|------------------|----------------|--------------------|
| 1 are looking | <u>look</u> | were looking |
| 2 went | is going | goes |
| 3 are having | had | were having |
| 4 aren't running | didn't run | weren't
running |
| 5 was having | has | had |
| 6 stood | was standing | stands |
| 7 is falling | fell | was falling |
| 8 were getting | did get | got |
| 9 writes | is write | is writing |
| 10 doesn't work | wasn't working | isn't working |

- 5** 1.15 Listen and check your answers.



Extension



Grammar build up 1 2 3 4 5 6 7 8 9

1 Circle the correct words to complete the text.

Last weekend, I (1) **was staying / stayed** at Gary's house in the country. Gary and I (2) **was / were** lying in the sun in the garden. I was trying to read a difficult philosophy book, but Gary's dog was making a noise, so I (3) **didn't / don't** understand anything. Gary's dog loves (4) **to chase / chasing** after his ball, so I (5) **threw / was throwing** it for him. I was surprised because he (6) **didn't / wasn't** come back to me with it. After a bit, I (7) **was going / went** to look for him. He (8) **was / is** under a tree with a very long white bone. I got Gary to look at it. He (9) **studies / is studying** medicine now, so he knows about bones. Gary (10) **said / was saying** it's definitely a human bone. My question is: Where (11) **did / does** the dog find it? (12) And how and when did that person **die / died**?



Listening

2 1.16 Listen and number the events in the correct order.

- a) Joss got her sweater from her bedroom.
- b) Joss met a girl on the stairs.
- c) Joss saw a light in her bedroom window.
- d) Joss took a photo of a girl in her window.
- e) Joss took some photos of the lake.
- f) Joss walked around the garden.
- g) Joss went to stay with Leonie.
- h) Joss looked for her photo of Betsy.
- i) Leonie started practising the piano.
- j) Leonie told Joss about Betsy.

3 1.16 Listen again and circle T (true), F (false) or DK (don't know).

- 1 There were usually a lot of visitors in Leonie's house. T / F / DK
- 2 Joss hasn't got any brothers or sisters. T / F / DK
- 3 Joss didn't know the girl on the stairs. T / F / DK
- 4 Joss was not surprised to see the light in her room. T / F / DK
- 5 The girl with the pink flower was trying to use Joss's camera. T / F / DK
- 6 Betsy was one of Leonie's cousins. T / F / DK
- 7 Joss's photo did not show Betsy. T / F / DK