CONTENIS

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Welcome!	6–7	Talking about studying	Studying Classroom activities		
Preview Units 1-	2 8–9				
Unit		BODY AND MIND			
1 It doesn't matter	10–11	Talking about food and drink Writing about junk food	Food and drink	Verbs not usually used in continuous forms	Syllable stress
2 What's it for?	12–13	Describing objects and saying what they're for Describing a sequence of events Listening to and writing a recipe	Kitchen equipment Recipe	Gerund as subject by/for + gerund after/before + participle clause	Linking consonant sounds
3 When people expect to get better	14–15	Talking about illness and medicine Reading an article about alternative medicine Writing a paragraph giving arguments for and against	Health Illness and treatment	Verb + gerund or infinitive	Weak forms
4 Integrated Skills Discussing and correcting information	16–17	Reading Matching statements and paragraphs: Reality Check Listening Noting details about beliefs Speaking Correcting information Writing A paragraph discussing the truth of a statement Learner Independence Thinking skills; Word creation: noun and adjective suffixes	Popular beliefs Natural events Useful expressions	Revision	
Inspiration Extra!	18–19	Language Links Sketch The Expert R	evision & Extension	Your Choice!	
Culture	20–21	Happiness and success			
		CDE ATIVITY			
Unit		CREATIVITY			
1 I don't think it's art!	22–23	Talking about activities which continue up to now Matching texts with pictures Listening for details in a conversation Role play: a celebrity interview Writing about recent activities	Materials Art	Present perfect continuous with for and since	/b/ b <u>e</u> ar /p/ pair
1 I don't think	22–23	Talking about activities which continue up to now Matching texts with pictures Listening for details in a conversation Role play: a celebrity interview		continuous with for	TANTON DESCRIPTION OF THE PROPERTY OF THE PROP
1 I don't think it's art!		Talking about activities which continue up to now Matching texts with pictures Listening for details in a conversation Role play: a celebrity interview Writing about recent activities Talking about recent events Reading web forum postings Writing a paragraph comparing	Art Acting	continuous with for and since Present perfect simple and	/p/ pair
1 I don't think it's art! 2 I've been hoping	24–25	Talking about activities which continue up to now Matching texts with pictures Listening for details in a conversation Role play: a celebrity interview Writing about recent activities Talking about recent events Reading web forum postings Writing a paragraph comparing achievements and ambitions Talking about a sequence of past events Listening for details: biography	Acting Film-making	continuous with for and since Present perfect simple and continuous Past perfect simple	/p/ pair Syllable stress
1 I don't think it's art! 2 I've been hoping 3 She had been reading a book 4 Integrated Skills Telling a folk	24–25 26–27	Talking about activities which continue up to now Matching texts with pictures Listening for details in a conversation Role play: a celebrity interview Writing about recent activities Talking about recent events Reading web forum postings Writing a paragraph comparing achievements and ambitions Talking about a sequence of past events Listening for details: biography Writing a description of an author's life Reading Connecting ideas: The Professor and the Wise Ferryman Listening Checking predictions Speaking Discussion Writing A folk tale Learner Independence Thinking skills;	Acting Film-making Story telling School subjects Folk tales Useful expressions	Present perfect simple and continuous Past perfect simple and continuous Linking words: neither nor	/p/ pair Syllable stress

Review Units 1-2 32-33 Self Assessment

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 3-4	34–35				
Unit 3		SCIENCE AND DISCOVE	ERY		
1 Light travels incredibly fast	36–37	Describing and comparing the way things happen Listening for details Writing comparisons of achievements	Science	Comparison of adverbs Adverbs of degree Position and order of adverbial phrases	Numbers
2 What a fantastic sight!	38–39	Making exclamations Expressing result Reading a blog Writing descriptions of exciting events	The world under the sea Adjectives	What (a/an)! so/such (a/an) Result clauses: so/such that Order of adjectives	Exclamations
3 It won't be cheap	40–41	Talking about future events, schedules, arrangements and plans Listening to a tour schedule Discussing predictions Writing about future plans and making predictions	Space flight and tourism Phrasal verbs with down, on and off	Future review: future simple, present simple and continuous, going to	Exclamations
4 Integrated Skills Describing events and consequences	42–43	Reading Connecting ideas: People Who Changed The World Listening Correcting mistakes Speaking Giving reasons for an opinion Writing Profile of a significant person Learner Independence Thinking skills; Word creation: noun suffixes -sion and -tion	Medicine Environment Radio Navigation Useful expressions	Linking words: expressing cause and result	
Inspiration Extra!	44–45	Language Links Sketch Space Talk F	Revision & Extension	Your Choice!	
Culture	46–47	Young scientists			
Unit 4		GETTING IT RIGHT			
1 Some things won't have changed	48–49	Discussing possible future lifestyles Making predictions Reading an article about life in the future Writing personal predictions	Technology Phrasal verbs with out	Future continuous Future perfect	List intonation
2 We won't halt global warming until	50–51	Talking about future possibility Listening to opinions about global warming Role play: a conversation about travelling Writing: sentence completion	Global warming	First conditional with <i>if</i> and <i>unless</i> Future time clauses with <i>when, as soon</i> as and <i>until</i>	Two syllable words stressed differently as nouns and verbs
3 If you could choose	52–53	Talking about imaginary or unlikely situations Expressing wishes about the present Listening to a radio programme Writing about wishes	Tourism and travel	Second conditional wish/if only+ past simple	Sentence stress and intonation
4 Integrated Skills Debating an issue	54–55	Reading For and against: Direct Action article Listening Completing notes on a debate Speaking Debate Writing A balanced account of a	Politics Formal debate Useful expressions	Linking words: adding information and giving examples	
		controversial issue Learner Independence Thinking skills; Word creation: noun prefixes anti- and non-			
Inspiration Extra!	56–57	Learner Independence Thinking skills;	Extension Your Choic	ce!	

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 5-4	60–61				
Unit 5		EXTRAORDINARY PEO	PLE		
1 If the plot had succeeded	62-63	Talking about unreal or imaginary past events Expressing regret about the past Writing about an event which would have changed the world	Historical events	Third conditional wish/if only + past perfect	Sentence stress and weak forms
2 You have to be careful	64–65	Expressing obligation and lack of obligation Listening to a radio programme and checking details Writing about qualifications for jobs	Routines Qualifications	must(n't), have to and need to don't have to, don't need to and needn't	Contrastive stress
3 What could have happened to them?	66–67	Making deductions and speculating about the past Writing about an unexplained mystery	Aviation Phrasal verbs with up	must have and can't have could/may/might have	Sentence stress and weak forms
4 Integrated Skills Contrasting facts and ideas	68–69	Reading Connecting ideas: Magazine article about women's football Listening Completing a text Speaking Discussing male/female equality Writing Paragraphs contrasting male and female situations Learner Independence Thinking skills; Word creation: adjective suffix -ous	Sport Useful expressions	Linking words: whereas and while	
Inspiration Extra!	70–71	Language Links Sketch The Break-In	Revision & Extension	Your Choice!	
Culture	72–73	Saying the right thing			
Unit 6		ON THE MOVE			
1 I promised I wouldn't forget!	74–75	Reporting what people said Interviewing Writing a report of interviews	Travel Reporting verbs	Reported speech with various reporting verbs	Stress in two-syllable verbs
2 The waitress wanted to know if	76–77	Reporting what people asked Listening to an interview and checking details Writing a report of a conversation	Restaurant Food	Reported questions	Sentence stress and intonation
3 Would you get it repaired?	78–79	Describing problems Suggesting solutions Completing a questionnaire Writing a comparison of questionnaire results	Shops and services Phrasal verbs with in/into	get/have something done It's time + past simple	Strong and weak forms of <i>have</i>
4 Integrated Skills Reporting and summarising what people said	80–81	Reading Topics: Family Holidays interview Listening Note-taking Speaking Interviewing and reporting an interview Writing A report summarising an interview Learner Independence Thinking skills; Word creation: adjectives formed with well	Holidays Useful expressions	Revision	
Inspiration Extra!	82–83	Project Ideal holiday Revision & Exten	sion Your Choice!		

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 7-	8 86–87				
Unit 7		GETTING THE MESSAG	E ACROSS		
1 Well done – keep it up!	88–89	Describing changes and experiences Reading an article about English idioms Listening to a conversation about a kitchen makeover Doing a questionnaire	ldioms Furniture, fixtures and fittings	Passive tenses	been and being
2 She deserves to be awarded a prize	90–91	Talking about what's right Reading an article about the discovery of DNA Writing about teenage attitudes	Science	Passive infinitive either or both and	Syllable stress
3 They couldn't ring up a doctor	92–93	Using the phone Role play: phone conversation Writing messages	Mobile phones Telephone language Phrasal verbs	Phrasal verbs	Stress and intonation
4 Integrated Skills Discussing languages	94–95	Reading Connecting ideas: Language Death or Language Murder? article Listening Completing notes on a debate Speaking Debate Writing Arguments for and against Learner Independence Thinking skills; Word creation: verb prefix re-	Languages Useful expressions	Linking words: not only but also Non-defining relative clauses	
Inspiration Extra!	96–97	Language Links Sketch Find A Friend	Revision & Extension	Your Choice!	
Culture	98–99	Your culture			
Unit 8		MAKING THE GRADE			
Unit 8 1 He wasn't able to get a job	100–101	Activities for an analysis	Achievements	could(n't), was(n't) able to, managed to in order to so that	Syllable stress
1 He wasn't able		Talking about past ability Expressing purpose Reading an article about success stories Reading and writing a poem	Achievements Education	able to, managed to in order to	Syllable stress Intonation
He wasn't able to get a job She needn't have	102–103	Talking about past ability Expressing purpose Reading an article about success stories Reading and writing a poem Expressing obligation and ability Reading an article about school in the past and in the future Listening to interviews		able to, managed to in order to so that Modal expressions in the past and	
 He wasn't able to get a job She needn't have worried It made me feel 	102–103 104–105	Talking about past ability Expressing purpose Reading an article about success stories Reading and writing a poem Expressing obligation and ability Reading an article about school in the past and in the future Listening to interviews Completing a questionnaire Talking about obligation, permission and prohibition Reading an article about a singer/ songwriter Listening to an interview about rules	Education Music	able to, managed to in order to so that Modal expressions in the past and future make and let	Intonation /ŋ/ long
1 He wasn't able to get a job 2 She needn't have worried 3 It made me feel great 4 Integrated Skills Making an	102–103 104–105	Talking about past ability Expressing purpose Reading an article about success stories Reading and writing a poem Expressing obligation and ability Reading an article about school in the past and in the future Listening to interviews Completing a questionnaire Talking about obligation, permission and prohibition Reading an article about a singer/ songwriter Listening to an interview about rules Reading Topics: letter of application Listening Telephone interviews: matching information and checking predictions Speaking Role play: telephone interview Writing Application form and letter of application Learner Independence Thinking skills;	Education Music Family rules Volunteering Useful expressions	able to, managed to in order to so that Modal expressions in the past and future make and let be allowed to	Intonation /ŋ/ long
1 He wasn't able to get a job 2 She needn't have worried 3 It made me feel great 4 Integrated Skills Making an application Inspiration Extra!	102–103 104–105 106–107	Talking about past ability Expressing purpose Reading an article about success stories Reading and writing a poem Expressing obligation and ability Reading an article about school in the past and in the future Listening to interviews Completing a questionnaire Talking about obligation, permission and prohibition Reading an article about a singer/ songwriter Listening to an interview about rules Reading Topics: letter of application Listening Telephone interviews: matching information and checking predictions Speaking Role play: telephone interview Writing Application form and letter of application Learner Independence Thinking skills; Word creation: noun suffix -ness	Education Music Family rules Volunteering Useful expressions	able to, managed to in order to so that Modal expressions in the past and future make and let be allowed to	Intonation /ŋ/ long