

Teacher's notes

Summary

In this documentary, students see what it is like inside a typical secondary school in England. They learn about the school day, the subjects on the curriculum and the facilities. They see clips of some lessons in progress, and they also see some interviews with teachers.

Before you watch

- 1 Check students know the meaning of 1–8. Then ask them to match the topics to the correct school subject. If necessary, explain the meaning of ICT (Information and Communication Technology) and PE (Physical Education).

Answers

1 e 2 c 3 f 4 h 5 a 6 b 7 d 8 g

- 2 Brainstorm more school subjects in English and then elicit students' favourite / least favourite subjects and their reasons why.
- 3 Ask students how much they think they know about the education system in the UK – a lot, a bit, or nothing? Ask them to do the quiz and see if they were correct. As you go through the answers, encourage students to compare the facts with their country, and say if things are the same or different.

Answers

1 fifth (Years 1–6 are in Primary school; Years 7–13 are in Secondary school) 2 18 3 94% 4 sometimes 5 A 6 boarding

- 4 Ask students to match pictures 1–6 with words a–f. Encourage them to use a process of elimination and do the ones they know, or can guess, first.

Answers

1 a 2 e 3 d 4 f 5 b 6 c

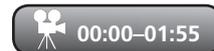
While you watch



- 5 Tell students that they are going to watch a documentary about a school in the UK called King Alfred's. Look at the eight topics and explain the task.

Answers

1 transport ✓ 2 the school day ✓
3 the curriculum ✓ 5 uniform ✓ 7 sports facilities ✓



- 6 Check students understand the sentences. Then play 00:00–01:55 and ask students to decide if they are T (true) or F (false). After playing 00:00–01:55, ask them to correct the false sentences.

Answers

1 T 2 F (Most young people go to state secondary schools.) 3 F (King Alfred's has about 1800 pupils.) 4 T 5 T 6 F (Classes at King Alfred's are 1 hour 15 minutes long.) 7 T 8 F (Pupils can do experiments in science.)



- 7 Play 01:55–03:46 so students can complete the table.

Answers

1 11.15 2 Break 3 12.55 4 Lunch 5 13.35 6 13.55



- 8 Check students understand the text and the words in the box. Then play the final section and ask students to fill in the gaps.

Answers

1 typical 2 football 3 hall 4 sports 5 balloon
6 wall 7 school 8 activities



- 9 Tell the students that they are going to watch the documentary again and they must look out for the four photographs. Start playing the documentary and stop it immediately when the students shout *Stop!* Ask the students to explain what is happening on screen. Repeat the process for the rest of the photographs.

After you watch

- 10 Tell students that this is their opportunity to do some research on some schools. Students will need time to find out the necessary information from books or on the Internet, so they could do this task for homework. They then complete the tables with the relevant details.

Answers

The Liverpool Blue Coat School

1	Liverpool, England
2	1708
3	state, day
4	11–18
5	mixed
6	1000
7	English, French, Spanish, Latin
8	Art, Biology, Business, Chemistry, Design & Technology, Economics, English, Geography, History, ICT, Maths, Music, PE, Physics, Politics, Psychology, RE.
9	Football, Basketball, Hockey, Chess, Rubiks Cube Club, Running Club

Wymondham College

1	Norfolk, England
2	1951
3	state, day & boarding
4	11–18
5	mixed
6	1200
7	English, French, Spanish, German, Latin, Mandarin Chinese
8	Technology, PE, Media Studies, Maths, Law, Politics, Sociology, History, Geography, Art, Music
9	Art, Drama, Excursions, Duke of Edinburgh Award

Eton College

1	Eton, Berkshire
2	1440
3	private, day & boarding
4	13–18
5	boys
6	1350
7	English, Spanish, Mandarin Chinese, Russian, Portuguese, Arabic, Japanese, Italian, German, Latin, Ancient Greek
8	Art, Divinity, Economics, Geography, History, History of Art, Music, Maths, Biology, Chemistry, Physics, PE
9	Drama, Fives, Rackets

Holland Park School

Holland Park, London
1958
state, day
11–18
mixed
2000
English, French, Latin, Spanish
Maths, Biology, Chemistry, Physics, PE, RE, ICT, History, Geography, Psychology, Music
Drama, Astronomy, Dance, Engineering

- 11 Ask students to complete the table again but this time about their own school. Ask students to use the facts in their table to write a presentation about their school. Give help where necessary. Encourage them to find pictures or use objects students have made to illustrate their presentation. In small groups or in front of the whole class, ask some students to give their presentation and answer any questions.

Extra!

Explain the task to the students. Tell students to prepare a few questions and ask them to different students and to record their responses on their mobile phones or cameras. Play the clips to the rest of the class. You could have a class vote on the best one.

Optional activity

Hand out copies of the whole script. Ask students to read the script and underline any words they do not understand. Ask them to look them up in their dictionaries and then discuss the words in class.