

**The solutions for  
these teachers –  
use move!**

**continuous  
enrolment**

Each module is self-standing, so it doesn't matter which module you start from

**long courses with  
only a few number  
of lessons a week**

Teach all three modules  
give the Extra practice for  
homework + CD-ROM + end  
of module test + 6 hours  
Teacher's resources

**traditional school  
year with printed,  
electronic resources  
and fun material**

3 modules, Teacher's Book  
Resources, extra practice  
in class, CD-ROM lesson,  
end of unit tests, end  
of module tests

**fast university  
semesters**

3 modules +  
CD-ROM self-access

**intensive summer  
short courses**

Teach 2 modules and the  
students can have some extra  
practice with the CD-ROM

**move**



## Move Pre-intermediate

I405086149 – Coursebook with CD-ROM

I405003162 – Teacher's Book

I405003189 – Class Audio CDs(2)



# move



## Move Intermediate

I405086165 – Coursebook with CD-ROM

I405003294 – Teacher's Book

I405003316 – Class Audio CDs(2)



# move



## Move Upper Intermediate

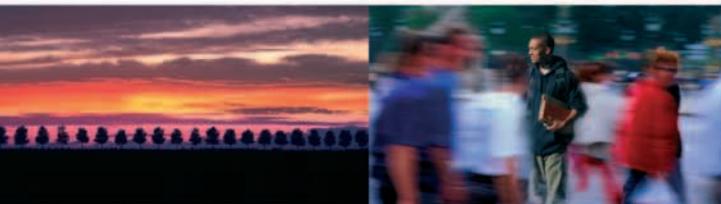
I405086181 – Coursebook with CD-ROM

I405003421 – Teacher's Book

I405003448 – Audio CDs(2)

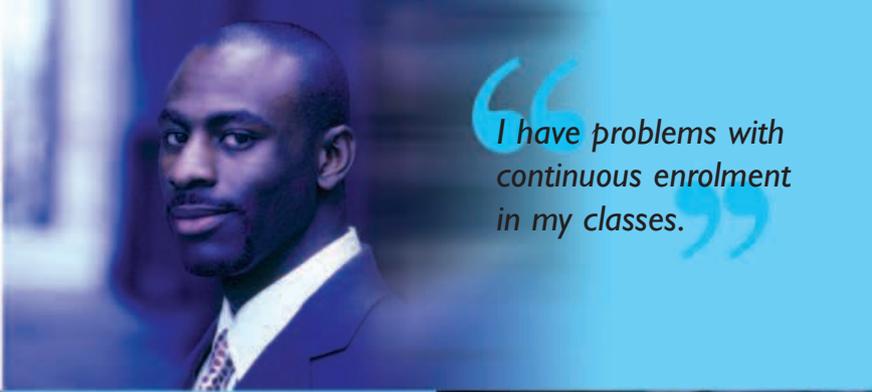


# move



YOU CAN teach your students the English they want to learn

  
MACMILLAN



*“I have problems with continuous enrolment in my classes.”*



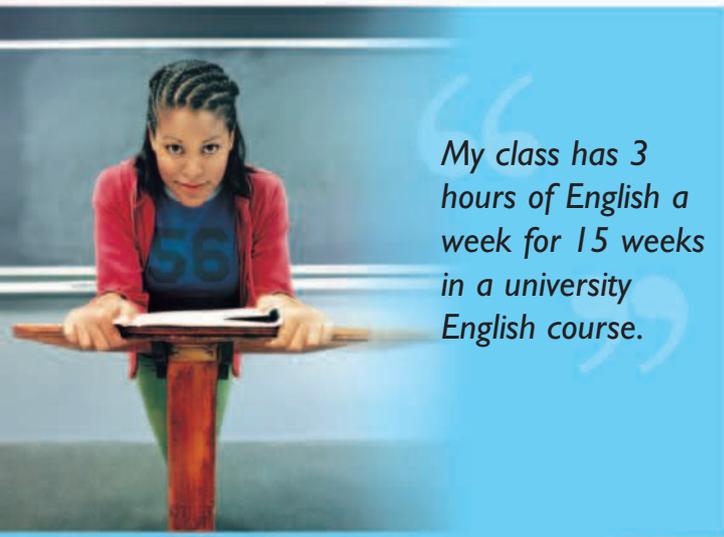
*“My university class has 2 hours of English a week for 33 weeks of the year.”*



*“I teach English in two semesters a year and have about 100 lessons to teach.”*

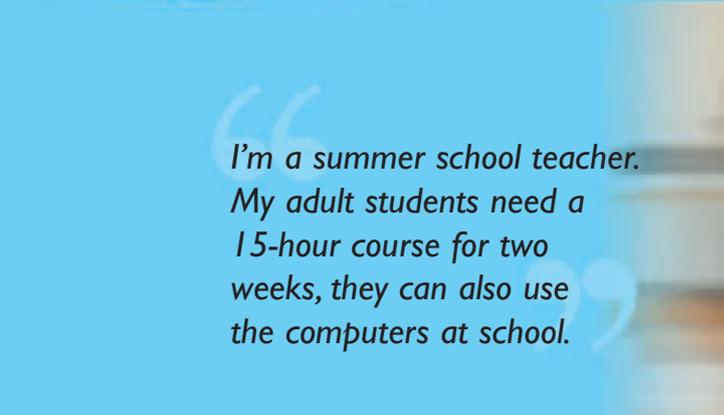
# move

*provides solutions for all of these teachers*



*“My class has 3 hours of English a week for 15 weeks in a university English course.”*

**YOU CAN teach your students the English they want to learn**



*“I’m a summer school teacher. My adult students need a 15-hour course for two weeks, they can also use the computers at school.”*



# move

Change position Progress Develop  
Begin doing Change subject Change time  
Live in a different place Affect emotionally  
Change position Change time  
Spend time with group  
Leave a place Action to solve a problem Take a process

## Move is ideal for:

- ➔ Short intensive courses
- ➔ Long courses with fewer teaching hours

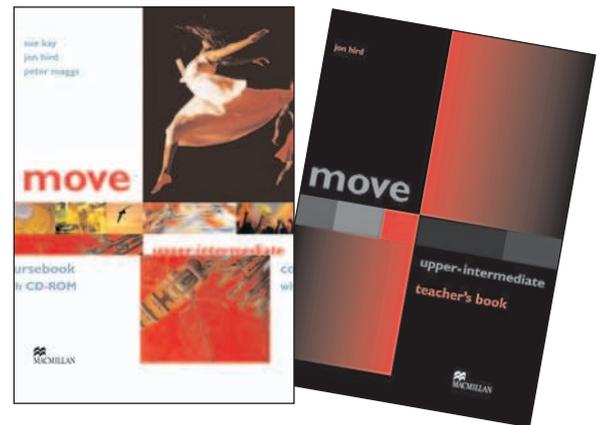
## Move contains:

- ➔ Three modules at Pre-Intermediate, Intermediate and Upper Intermediate level
- ➔ Fifteen teaching hours of topic-based material in each module

## Need more?

## Move can be extended by the

- ➔ Extra practice activities in the **Coursebook**
- ➔ Interactive **language** and **vocabulary tasks** on the **CD-ROM**
- ➔ Photocopiable **discussions** and **communication games** in the **Teacher's Book**



**Move is unique and allows extra self testing and assessment throughout the course.**

## Features include:

- ✓ Review units at the end of each module to help students to revise what they have learnt and to check their progress
- ✓ Integrated extra practice provides further support
- ✓ Photocopiable placement tests, end of unit tests and end of module tests within the Teacher's Book provide a comprehensive and easy to mark progress tests



**The move CD-ROMs offer an extra dimension to an already flexible and versatile course.**

**Each CD-ROM contains:**

- ✓ extra grammar and vocabulary **practice** for each unit
- ✓ activities linked to the **Common European Framework**
- ✓ entertaining and useful interactive language **games**
- ➔ The CD-ROMs **markbook** is an invaluable record of students' work and progress. It can be copied and printed out
- ➔ Students can **bookmark** their favourite activities
- ➔ Students can create their own personalised **wordlists**

### **Common European Framework**

- ✓ Each unit states clear learning aims in "Can do" statements
- ✓ Learners can check their own improvement and progress with self-assessment checklists
- ✓ The self-access **CD-ROM** contains activities and games based on the **Common European Framework**
- ✓ The **Teacher's Book** maps activities to the **Common European Framework**

Learning aims summarise the lesson in "Can do" statements

Language study activities encourage learners to discover language as they learn

A **Lead-in** discussion task introduces the topic building on students' personal experience

Integrated listening tasks are carefully graded

A double-page **Grammar reference** section provides detailed information on each grammar point covered in the module

Useful, interesting points are highlighted in **Note** boxes

Plenty of discussion activities help build students' confidence through a variety of group and whole class tasks

A strong emphasis on collocations, word grammar and useful phrases promotes natural use of English

# Progre

All main reading passages are recorded on the Class CDs to provide optional listening practice

Pronunciation activities in every module build students' confidence when speaking English

Practical writing tasks are supported by activities which focus on key text types

Students are guided to the CD-ROM for more activities

# Action

# solve a